## THE CHINESE UNIVERSITY OF HONG KONG

## Senate Committee on Sub-degree, Professional and Continuing Education Programmes

## **Briefing Notes No. 2 (2019-20)**

The Second Meeting in 2019-20 of the Senate Committee on Sub-degree, Professional and Continuing Education Programmes (Senate Committee on SPCEP) was held on 23 January 2020. Major items dealt with at that meeting were as follows:

Announcements related to the following items were made by the Chairman:

- Revised Policy on Assessment of Student Learning in Sub-degree, Professional and Continuing Education Programmes (SPCEPs)
- Website Update
- Hong Kong Qualifications Register (HKQR)

The revision proposals of the following programmes were endorsed with effective dates shown:

	Details	With effect from
1	Professional Diploma Programme in Guidance and Counselling proposed	September 2020
	by the Hong Kong Institute of Educational Research, Faculty of Education	September 2020
2	Professional Diploma Programme in Parent Education proposed by the	Santanah an 2020
	Hong Kong Institute of Educational Research, Faculty of Education	September 2020
3	Professional Diploma Programme in School Discipline and Classroom	
	Management proposed by the Hong Kong Institute of Educational	September 2020
	Research, Faculty of Education	

The revised template on Proposal for Introduction of New SPCEP was approved.

The enhancement measures of non-CUSIS Class Information Database (CID) were noted.

The Chinese translations of course content/ course description, course syllabus, and learning outcomes in the Course Description Forms for the Certificate Programme in Eco-Cultural Tourism were noted.

The changes in assessment mode and allocation of contact hours at course level for the Professional Diploma Programme in Communication Disorders and Sciences at Hong Kong Qualifications Framework (HKQF) Level 6 were noted.

The Proposal of Services by the Centre for Learning Enhancement And Research (CLEAR) for the Sub-degree Student Experience Questionnaire (SSEQ) in 2020 was approved.

The revised Integrated Framework for Curriculum Development and Review: III. SPCEPs and its related guidelines were considered.

The overall report on SSEQ for the School of Continuing and Professional Studies in 2019 was noted.

The Progress Report on Quality Assurance Council Audit (QAC) of the Sub-degree Operations of CUHK submitted to QAC on 19 December 2019 was noted.

Last updated on 24 March 2020